**Table 1. CBMET Programme Elements.**

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| i | Programme Objectives.A list of core competencies to be acquiredA set of clearly defined learning objectivesA clearly defined syllabus or curriculum consistent with current recommendations (e.g. ETR) |
| ii | **Programme Standards.**Definition of measurable end-points relating to pre-defined generic roles of a specialist who is ready for independent practiceClearly defined proficiency standards |
| III | **Programme Operation and Procedures.**A practical and detailed description of training methods and practice to be employed, including assessment. An outline of principles of the training programme (concepts, delivery, clinical supervision, safety guidance)A description of competency-specific assessment methodologies A pre-defined level of clinical exposure A list of recommended learning materials A list of library facilities and services (books, online, journals) and other learning aids including simulation facilities, available to traineesDetails of trainee and faculty options for access to research facilities, IT and statistical support Training, assessment and performance requirements for individual competenciesCriteria for progression through programmeProcedures for documentation of training activities and assessmentsContingency plan for trainees who progress more or less rapidly, or who do not achieve minimum proficiency standards Trainee certification processDescription of means of assessment of trainees’ wellbeing and options for supportive interventions, clear delineation of overall working time commitments, including “out of hours” and non-rostered responsibilitiesA clear description of flexible work options, including less than full time training and procedures for re-entering training after a non-training intervalA description of training programme oversight and accreditation, including of approval of training institutions /departments for participation in the programme,A description of quality assurance process for the CBMET programme, including internal and external review |

ETR: European Training Requirements.14