**Appendix A**

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| **Organization** | **Primary Documentation** | **Support Documents** |
| **AOTA** | American Occupational Therapy Association. (2015). Standards of practice for occupational therapy. *American Journal of Occupational Therapy, 69*(Suppl. 3), 6913410057.  [Note: minimum standards for all OTs across age groups] | American Occupational Therapy Association. (2014). *Frequently asked questions (FAQ): What is the role of occupational therapy in early intervention?* Bethesda, MD: AOTA Press. [Note: FAQ]  American Occupational Therapy Association. (2013). *Occupational therapy practice guidelines for early childhood: Birth through 5 years*. Bethesda, MD: AOTA Press.  [Note: practice guidelines, no standards]  American Occupational Therapy Association. (2011). Occupational therapy services in early childhood and school-based settings. *American Journal of Occupational Therapy,* 65(Suppl. 6),S46-S54. [Note: ages birth-21, no standards, more like a position statement]  American Occupational Therapy Association. (2007). Specialized knowledge and skills for occupational therapy practice in the neonatal intensive care unit. *American Journal of Occupational Therapy,* 60(6), 659-668. [Note: advanced K & S]  American Occupational Therapy Association. (2007). Specialized knowledge and skills in feeding, eating, and swallowing for occupational therapy practice. *American Journal of Occupational Therapy,* 61(6), 686-700. [Note: across life span, disciplinary-specific]  Arbesman, M., Lieberman, D., & Berlanstein, D. R. (2013). Method for the systematic reviews on occupational therapy and early intervention and early childhood services. *American Journal of Occupational Therapy,* 67(4), 389-394. [Note: Systematic review]  Case-Smith, J. (2013). Systematic review of interventions to promote social-emotional development in young children with or at risk for disability. *American Journal of Occupational Therapy, 67*(4), 395-404. [Note: Systematic review]  Howe, T. H., & Wang, T. N. (2013). Systematic review of interventions used in or relevant to occupational therapy for children with feeding difficulties ages birth-5 years. *American Journal of Occupational Therapy, 67*(4), 405-412. [Note: Systematic review]  Case-Smith, J., Frolek Clark, G. J., & Schlabach, T. L. (2013). Systematic review of interventions used in occupational therapy to promote motor performance for children ages birth-5 years. *American Journal of Occupational Therapy*,67(4), 413-424. [Note: Systematic review]  Frolek Clark, G. J. & Schlabach, T. L. (2013). Systematic review of occupational therapy interventions to improve cognitive development in children ages birth-5 years. *American Journal of Occupational Therapy*, 67(4), 425-430. [Note: Systematic review] |
| **APTA** | Chiarello, L., & Effgen, S.K. (2006). Updated competencies for physical therapists working in early intervention. *Pediatric Physical Therapy, 18*(2), 148-67. | American Physical Therapy Association. (2009). *Minimum required skills of physical therapist graduates at entry-level*. BOD G11-05-20-49.  Commission on Accreditation in Physical Therapy Education. (2015). *Standards and required elements for accreditation of physical therapist education programs.*  Rapport, M. J., Furze, J., Martin, K., Schriber, J., Dannemiller, L. A., DiBiasio, P. A., & Moerchen, V.A. (2014). Essential competencies in entry-level pediatric physical therapy education. *Pediatric Physical Therapy,* 26(2), 7-67. |
| **ASHA** | American Speech-Language-Hearing Association. (2008). *Core knowledge and skills in early intervention speech-language pathology practice* [Knowledge and Skills].  American Speech-Language Hearing Association. (2006). *Roles, knowledge, and skills: Audiologists providing clinical services to infants and young children birth to 5 years of age* [Knowledge and Skills]. | American Speech-Language-Hearing Association. (2008). *Roles and responsibilities of speech-language pathologists in early intervention: technical report* [Technical Report].  [Note: technical report, no standards] |
| **CEC** | Council for Exceptional Children. (2012). *Initial preparation standards*. |  |
| **DEC** | Division of Early Childhood. (2007). *Initial* *specialty set: Early childhood special education/ early intervention*. |  |
| **NAEYC** | National Association for the Education of Young Children. (2010). *NAEYC standards for initial professional preparation programs.* | National Association for the Education of Young Children. (2011) *Code of Ethical Conduct and Statement of Commitment.*  National Association for the Education of Young Children. (2009). *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* |
| **ZTT** | Dean, A., LeMoine, S., & Mayoral, M. (2016). *ZERO TO THREE Critical competencies for infant-toddler educators*. Washington, DC: ZERO TO THREE.  ZERO TO THREE. (2005). *Cross-sector core competencies for the prenatal to age 5 field*. Los Angeles: Author. |  |