Appendix 2. EPAs in each stage of training.

<u>Transition to Discipline (1):</u>

1. Assessing and diagnosing patients with orthopedic illness or injury

Foundations of Discipline (10):

- 1. Assessing, investigating, and initiating a management plan for patients with orthopedic trauma
- 2. Assessing, investigating, and initiating a management plan for patients with common non-urgent orthopedic conditions
- 3. Assessing, investigating, and initiating a management plan for patients with urgent conditions
- 4. Assessing, investigating, and initiating a management plan for pediatric patients with fractures and MSK infections
- 5. Performing critical appraisal and presenting current orthopedic literature
- **6.** Performing common non-operative orthopedic procedures
- 7. Performing technical skills in the surgical management of fractures
- **8.** Performing technical procedures for the surgical management of simple fractures in pediatric patients
- 9. Performing basic elective arthroplasty
- 10. Performing diagnostic arthroscopy

Core of Discipline (33):

- 1. Assessing, diagnosing, and managing adult patients with any orthopedic illness or injury
- 2. Assessing, diagnosing, and managing pediatric patients with any orthopedic illness or injury
- 3. Assessing, diagnosing, and managing patients with complications of orthopedic surgeries
- 4. Obtaining informed consent in preparation of orthopedic procedures
- 5. Running an orthopedic service
- **6.** Documenting patient care encounters
- 7. Conducting scholarly work
- 8. Supervising, teaching, and assessing medical students and residents
- 9. Implementing the principles of quality improvement and patient safety
- **10.** Providing surgical management for patients with acute, semi-acute, or chronic complications of orthopedic surgeries
- 11. Performing lower extremity amputations
- 12. Providing surgical management for patients with soft tissue disorders and tendinopathies of the upper or lower extremity
- 13. Using closed reduction and external fixation to provide initial management for patients with complex fractures and/or dislocations
- **14.** Using an intramedullary nail to provide definitive surgical management for patients with simple and/or complex diaphyseal and meta-diaphyseal fractures
- 15. Using a plate to provide definitive surgical management for patients with simple and/or complex diaphyseal and meta-diaphyseal fractures
- **16.** Providing definitive surgical management for patients with peri-/intra-articular fractures (AO/OTA B and C-type fractures)

- 17. Using internal fixation to provide definitive surgical management for patients with any hip fracture pattern (trans-cervical, basicervical, intertrochanteric)
- 18. Performing arthroplasty for the definitive surgical management for patients with a hip fracture
- 19. Performing surgical management for patients with a forefoot deformity
- 20. Providing surgical management for patients with foot and ankle arthritis
- 21. Performing primary TKA/THA
- 22. Performing complex primary or simple revision TKA/THA
- 23. Providing arthroscopic management for patients with hip, knee, shoulder, and ankle disorders
- 24. Providing surgical management for patients with upper extremity conditions
- 25. Providing surgical management for patients with compressive neuropathy
- **26.** Performing open biopsies
- 27. Providing surgical management for patients with metastatic bone lesions
- 28. Providing surgical management for pediatric patients with urgent conditions
- 29. Recognizing and providing initial management for pediatric patients with conditions requiring non-urgent intervention
- 30. Performing posterior spinal column exposure and closure
- 31. Performing laminectomy/decompression
- 32. Performing primary posterior instrumented spine fusions
- 33. Applying external spinal fixation and/or traction

<u>Transition to practice (3):</u>

- 1. Managing an outpatient clinic
- 2. Coordinating, organizing and executing a list of core surgical procedures
- 3. Providing on-call coverage for an orthopedic service