

## Appendix 1: Anonymous Survey of Program Directors (PDs), Associate PDs, and Chairmen

Are you a Program Director (PD), Associate PD, or Chairman? (select all that apply)

Program Director

Associate PD

Chairman

How many years have you been in this position? -----

Number of residents in your program per year? -----

How did you alter screening criteria this cycle?

	N/A - Do not use	Less weight	No change from prior years	More weight	*NEW consideration*
Home applicant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographic ties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant had applied for an away prior to cancelation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant completed a virtual curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant attended virtual information sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant reached out through social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email communication from applicant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional mentor communication (phone call, email, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Letters of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized letters of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Supplemental application requirements (additional essays and videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay requirements about applicant's interest in your program specifically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal statement specific to your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical school reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presence/Absence of a home residency program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant type (MD/DO/IMG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reapplicant status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USMLE Step 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
USMLE Step 2 CK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surgery and internal medicine clerkship grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other third year clerkship grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home sub-internship performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aways performance if completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research involvement experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research productivity (posters/podiums/published or unpublished manuscripts volume)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Volunteer/leadership/extracurricular experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alpha Omega Alpha membership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other awards/special honors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Former varsity or Olympic athlete status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other life experience and full-time work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Time spent screening each application this year in comparison to prior years

More time

Same time

Less time

Number of ERAS applications to your program in 2018

Number of ERAS applications to your program in 2019

Number of ERAS applications to your program in 2020

Any NEW additional application requirements beyond ERAS this year?

Yes

No

Number of complete applications including all supplementary requirements in 2020 -----

What additional opportunities did you offer this cycle?

Structured virtual curriculum

Mentorship pairing model

Individualized 1 on 1 meetings with PD, APDs and Chairman

Virtual information sessions

Residency specific social media account

Other \_\_\_\_\_

Which of the following changes/opportunities do you anticipate to continue to offer at your program beyond the pandemic?

Structured virtual curriculum

Mentorship pairing model

Individualized 1 on 1 meetings with PD, APDs and Chairman

Virtual information sessions

Residency specific social media account

Virtual interviews

Other

If applicable, approximately, what percentage of virtual rotators at your program were offered an interview?

- 10%
- 25%
- 50%
- 75%
- 95%
- 100%

Number of faculty on screening committee compared to prior years

- Increased
- No change
- Decreased

Number of interviews this cycle compared to prior years

- Increased
- No change
- Decreased

How far did you go on your rank list this match cycle?

- Matched better ranked applicants than usual
- About the same
- About 5 beyond our usual
- About 10 beyond our usual
- Over 10 beyond our usual

Program name (Optional. We will NOT associate any of your responses with your program name in any published work. Program names will be used for subset analyses of supplemental application requirements, and results will be published in aggregate.)

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Optional free response if you feel the need to expand on any of the above questions

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