**Supplemental Digital Contens 2**

*Difficulties and Strategies Included in the Category of Strategies related to difficulties in addressing offensive behavior*

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| **Difficulties** | **Strategies** |
| Difficulty in　supporting patients reflect on offenses | When patients voluntarily start talking about offenses, take this chance to encourage reflection on harming others |
| Not focusing solely on offenses, but reflecting so that patients understand that psychological symptoms were the cause |
| Reminding patients of reflection programs they received in inpatient settings, and encouraging them to continue the reflection programs |
| Reflecting on offenses on the date when the offenses occurred and on the date when the support plan was reviewed |
| As directly listening to thoughts on offences is a burden, listening in a way that touches the core step-by-step |
| For patients with no insight, encouraging reflection while using reference documents for illness education |
| Evaluating patients’ symptoms and the risk of offenses, informing them about the evaluation, and letting them understand that the nurse is a supporter in preventing offending |
| Working with patients in addressing their offending behavior by assessing the risk of offending, and working with patients to assist their understanding of their offending behavior |
| To reflect on offenses, let patients select supporters who are easy to talk to |
| Fear of the patient who committed offenses | Do not irritate patients and interact when immediate social distancing from patients was possible |
| To reduce fear, know the nature and symptoms of the patient before conducting home visit nursing |
| Discuss and share feelings of being afraid with other nurses |