Supplemental Digital Content Table. Qualitative Results

Qualitative themes for survey prompt. *How do you believe the choice to use or not use teaching-learning strategies to promote judgment is influencing student outcomes in your program?*

*Theme 1. Student outcomes*

* Development of student thinking/ decision making for safe patient care.
* Practice readiness

*Theme 2. Program outcomes*

* NCLEX Success.
* Stakeholder/employer satisfaction.
* Student retention
* General positive program outcomes

*Theme 3. Implementation of teaching for clinical judgment*

* Consistency, frequency, and deliberateness are important
* Alignment of best practice teaching strategies
  + Faculty teaching approach makes a difference
  + Building faculty consensus/similar approaches support learning
* Diverse approaches support student learning needs
* Integration of clinical practice with theory
* Evaluation: Use of specific teaching-learning strategies supports student evaluation.

*Theme 4. Reservations about using specific teaching strategies for clinical judgment.*

* Content overload is an issue
* Doing well without changes.
* Lack of success
* No need
* Logistics