**Table:** Bivariate intercorrelations between the emotional dissonance between positive and negative emotions, emotion work strategies, and learning scores (N = 75)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **M(SD)** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| Dissonance | 1. Positive emotional dissonance
 | 0.61±0.79 | − |  |  |  |  |  |  |  |
| 1. Negative emotional dissonance
 | 0.30±0.82 | 0.38 | − |  |  |  |  |  |  |
| Emotion work strategies | 1. Cognitive deep acting
 | 2.79±1.23 | -**0.301\*** | 0.47 | − |  |  |  |  |  |
| 1. Physical deep acting
 | 1.32±0.64 | -0.166 | 0.023 | **0.328\*\*** | − |  |  |  |  |
| 1. Expressive deep acting
 | 1.85±1.11 | -0.188 | -0.010 | **0.479\*\*\*** | **0.646\*\*\*** | − |  |  |  |
| 1. Surface acting
 | 1.68±1.01 | -**0.260\*** | 0.009 | 0.508\*\*\* | **0.555\*\*\*** | **0.573\*\*\*** | − |  |  |
| Medication Administration posttest  | 1. Basic procedural
 | 81.74±16.81 | 0.016 | 0.146 | 0.031 | -0.129 | 0.052 | -0.255\* | − |  |
| 1. Reasoning and accountability
 | 81.41±17.99 | -0.069 | -0.039 | -0.104 | -.157 | .131 | -0.303\* | **0.454\*\*\*** | − |

Data represents the Pearson r.

\*p < .05; \*\*p < .01; \*\*\*p < .001