**Clinical Judgment Item Peer Review Form**

Case: Reviewer #\_\_\_\_\_

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| --- | --- | --- | --- |
| **CASE CONSTRUCTION AND SCENARIO** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Case summary concisely describes client, setting, reason for encounter, and case progression | | Yes/Uncertain/No |  |
| Stated objectives are met | | Yes/Uncertain/No |  |
| The case is appropriate to test clinical judgment and entry-level | | Yes/Uncertain/No |  |
| The scenario realistic | | Yes/Uncertain/No |  |
| Scenario unfolds in a logical manner | | Yes/Uncertain/No |  |
| The case and EMR pages are complete, formatted correctly, and free from stylistic errors | | Yes/Uncertain/No |  |
| References are included | | Yes/Uncertain/No |  |
| Stated objectives are met | | Yes/Uncertain/No |  |
| **Q1. RECOGNIZE CUES** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q1 item uses relevant and irrelevant cues from EMR that test- takers can use to identify client needs | | Yes/Uncertain/No |  |
| Q1 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q1 correct options are accurate | | Yes/Uncertain/No |  |
| Q1 rationale is complete | | Yes/Uncertain/No |  |
| **Q2. ANALYZE CUES** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q2 item requires the test-takers to cluster cues from Q1 into plausible patterns or identify additional data needed | | Yes/Uncertain/No |  |
| Q2 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q2 correct options are accurate | | Yes/Uncertain/No |  |
| Q2 rationale is complete | | Yes/Uncertain/No |  |
|  | |  |  |
| **Q3. PRIORITIZE HYPOTHESES** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q3 item requires test- takers to identify the client’s main problem, risk, or care priority based on the answers to Q1 and Q2 and any new data | | Yes/Uncertain/No |  |
| Q3 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q3 correct options are accurate | | Yes/Uncertain/No |  |
| Q3 rationale is complete | | Yes/Uncertain/No |  |
| **Q4. GENERATE SOLUTION** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q4 item requires test-takers to identify outcomes or nursing/ collaborative interventions that relate to problem in Q3 and any new data | | Yes/Uncertain/No |  |
| Q4 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q4 correct options are accurate | | Yes/Uncertain/No |  |
| Q4 rationale is complete | | Yes/Uncertain/No |  |
| **Q5. TAKE ACTION** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q5 item relates to the solutions identified in Q4 and any new data and requires test-takers to prioritize, provide, or communicate solutions | | Yes/Uncertain/No |  |
| Q5 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q5 correct options are accurate | | Yes/Uncertain/No |  |
| Q5 rationale is complete | | Yes/Uncertain/No |  |
| **Q6. EVALUATE OUTCOMES** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| Q6 item relates to plan in Q4 or action taken in Q5 and asks test-takers to identify assessments needed to determine the outcomes of the nurse’s actions or interpret new data provided | | Yes/Uncertain/No |  |
| Q6 is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Q6 correct options are accurate | | Yes/Uncertain/No |  |
| Q6 rationale is complete | | Yes/Uncertain/No |  |
| How likely is it that you and/or your program would use this case study to teach clinical judgment? | | | |
| □Very likely □Likely □Uncertain □Unlikely □Very Unlikely | | | |
| Please explain your rationale for the above question. |  | | |
| **STAND-ALONE ITEMS** | | | |
| Which stand-alone item are you reviewing? □ Bow-tie □ Trend □ None | | | |
| **BOW-TIE** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| The case is appropriate to test clinical judgment and entry-level | | Yes/Uncertain/No |  |
| The scenario realistic | | Yes/Uncertain/No |  |
| The case and EMR pages are complete, formatted correctly, and free from stylistic errors | | Yes/Uncertain/No |  |
| Bowties have options of 5 actions (2 correct), 4 conditions(1 correct), and 5 parameters(2 correct) | | Yes/Uncertain/No |  |
| Question is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Correct options are accurate | | Yes/Uncertain/No |  |
| Rationale is complete | | Yes/Uncertain/No |  |
| **TREND ITEM** | | **Rating (circle 1)** | **Comment (required if no or uncertain)** |
| The case appropriate to test clinical judgment and entry-level | | Yes/Uncertain/No |  |
| The scenario realistic | | Yes/Uncertain/No |  |
| The case and EMR pages are complete, formatted correctly, and free from stylistic errors | | Yes/Uncertain/No |  |
| Trend has time stamped data | | Yes/Uncertain/No |  |
| Question is correctly formatted with no writing flaws | | Yes/Uncertain/No |  |
| Correct options are accurate | | Yes/Uncertain/No |  |
| Rationale is complete | | Yes/Uncertain/No |  |
| How likely is it that you and/or your program would use this stand-alone item to teach clinical judgment? | | | |
| □Very likely □Likely □Uncertain □Unlikely □Very Unlikely | | | |
| Please explain your rationale for the above question. |  | | |
| Please add any additional comments |  | | |