**AJPMR RFS CARE Checklist**

1. *Title* – The area of focus and “clinical vignette” should appear in the title – Page 1
2. *Keywords* – Two to five keywords that identify topics in this case report – Page 1
3. *Patient Information*
	1. De-identified demographic and other patient information – Page 2-3
	2. Main concerns and symptoms of the patient’s presenting illness – Page 2-3
	3. Pertinent medical, family, and psychosocial history – Page 2-3
	4. Relevant past interventions and their outcomes – Page 2-3
4. *Clinical Findings* – Relevant physical examination (PE) and other clinical findings – Page 3
5. *Timeline* (optional) – Relevant data from this episode of care organized as a timeline (figure or table). This will not be counted towards the figure/table limit. – N/A
6. *Diagnostic Assessment*
	1. Diagnostic Methods (PE, laboratory testing, imaging, surveys) – Page 3-5
	2. Diagnostic Challenges – Page 4, 6
	3. Diagnostic Reasoning including a Differential Diagnosis – Page 3, 4
	4. Prognostic Characteristics when applicable – N/A
7. *Therapeutic Intervention*
	1. Types of intervention (pharmacologic, surgical, preventive) – Page 4, 6
	2. Administration of intervention (dosage, strength, duration) – Page 4
	3. Changes in the interventions with explanations – Page 4
8. *Follow-up and Outcomes*
	1. Clinician and patient-assessed outcomes when appropriate - Page 5-6
	2. Important follow-up diagnostic and other test results – Page 5-6
	3. Intervention adherence and tolerability (how was this assessed?) – Page 6
	4. Adverse and unanticipated events. - none
9. *Discussion*
	1. Strengths and limitations in your approach to this case - Page 6
	2. Discussion of the relevant medical literature - Page 7-8
	3. The rationale for your conclusions - Page 6-8
	4. The primary “take-away” lessons from this clinical vignette - Page 8
10. *Patient Perspective* (optional) – The patient can share their perspective on their case - N/A
11. *Informed Consent* – The patient should give informed consent - patient lives out of state. Verbal informed consent provided and witnessed.
12. *Educational Interactivity*
	1. Transitional questions aimed to prime reader’s critical thinking (e.g. What is your leading differential with the following symptoms?; How would you design a focused exam?; What laboratory/diagnostic tests would you consider?) – Page 3, 5
	2. Describe pathognomonic signs/symptoms, physical exam findings, and/or radiographic findings. – Page 6
	3. Discuss testable features (i.e., describe how this could appear on a board exam). – Page 6