**AJPMR RFS CARE Checklist**

1. *Title* – The area of focus and “clinical vignette” should appear in the title **X**
2. *Keywords* – Two to five keywords that identify topics in this case report **X**
3. *Patient Information*
	1. De-identified demographic and other patient information **X**
	2. Main concerns and symptoms of the patient’s presenting illness **X**
	3. Pertinent medical, family, and psychosocial history **X**
	4. Relevant past interventions and their outcomes **X**
4. *Clinical Findings* – Relevant physical examination (PE) and other clinical findings **X**
5. *Timeline* (optional) – Relevant data from this episode of care organized as a timeline (figure or table). This will  not be counted towards the figure/table limit.
6. *Diagnostic Assessment*
	1. Diagnostic Methods (PE, laboratory testing, imaging, surveys) **X**
	2. Diagnostic Challenges **X**
	3. Diagnostic Reasoning including a Differential Diagnosis **X**
	4. Prognostic Characteristics when applicable **X**
7. *Therapeutic Intervention*
	1. Types of intervention (pharmacologic, surgical, preventive) **X**
	2. Administration of intervention (dosage, strength, duration)
	3. Changes in the interventions with explanations
8. *Follow-up and Outcomes*
	1. Clinician and patient-assessed outcomes when appropriate **X**
	2. Important follow-up diagnostic and other test results
	3. Intervention adherence and tolerability (how was this assessed?)
	4. Adverse and unanticipated events.
9. *Discussion* **X**
	1. Strengths and limitations in your approach to this case
	2. Discussion of the relevant medical literature **X**
	3. The rationale for your conclusions **X**
	4. The primary “take-away” lessons from this clinical vignette **X**
10. *Patient Perspective* (optional) – The patient can share their perspective on their case
11. *Informed Consent* – The patient should give informed consent **X**
12. *Educational Interactivity*
	1. Transitional questions aimed to prime reader’s critical thinking (e.g. What is your leading differential with the following symptoms?; How would you design a focused exam?; What laboratory/diagnostic tests would you consider?) **X**
	2. Describe pathognomonic signs/symptoms, physical exam findings, and/or radiographic findings. **X**
	3. Discuss testable features (i.e., describe how this could appear on a board exam). **X**