**AJPMR RFS CARE Checklist**

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| 1. *Title* – The area of focus and “clinical vignette” should appear in the title – Page 1
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| 1. *Keywords* – Two to five keywords that identify topics in this case report – Page 2
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| 1. *Patient Information*
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| * 1. De-identified demographic and other patient information – Page 2
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| * 1. Main concerns and symptoms of the patient’s presenting illness - Page 2
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| * 1. Pertinent medical, family, and psychosocial history - Page 2
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| * 1. Relevant past interventions and their outcomes - Page 2
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| 1. *Clinical Findings* – Relevant physical examination (PE) and other clinical findings – Page 2-3
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| 1. *Timeline* (optional) – Relevant data from this episode of care organized as a timeline (figure or table). This will  not be counted towards the figure/table limit. – Page 2-3
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| 1. *Diagnostic Assessment*
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| * 1. Diagnostic Methods (PE, laboratory testing, imaging, surveys) – Page 2-3
 |
| * 1. Diagnostic Challenges – Page 4-5
 |
| * 1. Diagnostic Reasoning including a Differential Diagnosis – Page 5
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| * 1. Prognostic Characteristics when applicable – Page 5
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| 1. *Therapeutic Intervention*
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| * 1. Types of intervention (pharmacologic, surgical, preventive) – Page 5-6
 |
| * 1. Administration of intervention (dosage, strength, duration) – Page 5-6
 |
| * 1. Changes in the interventions with explanations – N/a
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| 1. *Follow-up and Outcomes*
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| * 1. Clinician and patient-assessed outcomes when appropriate – N/a
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| * 1. Important follow-up diagnostic and other test results – Page 5-6
 |
| * 1. Intervention adherence and tolerability (how was this assessed?) – Page 5-6
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| * 1. Adverse and unanticipated events. - None
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| 1. *Discussion*
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| * 1. Strengths and limitations in your approach to this case – Page 5
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| * 1. Discussion of the relevant medical literature – Page 4-5
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| * 1. The rationale for your conclusions – Page 5
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| * 1. The primary “take-away” lessons from this clinical vignette – Page 6
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| 1. *Patient Perspective* (optional) – The patient can share their perspective on their case – N/A
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| 1. *Informed Consent* – The patient should give informed consent – Verbal consent obtained
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| 1. *Educational Interactivity*
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| * 1. Transitional questions aimed to prime reader’s critical thinking (e.g. What is your leading differential with the following symptoms?; How would you design a focused exam?; What laboratory/diagnostic tests would you consider?) – Page 4-5
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| * 1. Describe pathognomonic signs/symptoms, physical exam findings, and/or radiographic findings. – Page 4-5
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| * 1. Discuss testable features (i.e., describe how this could appear on a board exam) – Page 6
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