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| **Student: “Thomas”** | **Prompt hierarchy:**  **MG = Manual Guidance**  **LP = Light Physical**  **G = Gesture, Visual Model**  **I = Independent** |
| **Skill:** Overhand Throwing to Target |
| **Chaining sequence:** Forward |
| **Materials:** 1 foot target, floor markers for stance, tennis balls |
| **Reinforcers:** Token board, high fives, self-selected reinforcers |
| **Initial Stimulus:** “Throw this ball to the target”  **Secondary Direction:** “Show me how you\_\_\_\_\_(state the next step)” |
| **Special instructions:**  Place “Work in Progress” sign on PT room door to avoid interruptions from other students. Room should be clear of other clutter/distractions. Allow 3-5 seconds delay following prompts to allow for processing of requests. Block unwanted movements. Allow for demo of independent technique, using only Initial Stimulus, prior to beginning prompt hierarchy. Allow for 10-12 minutes of practice. Record first trial of practice session on data sheet. | **Criteria:** Following the demonstration of an undesired motor response, begin utilizing prompt hierarchy as listed above. Use this criteria for every trial. Fade prompting from least support to most support for each trial. |

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| **DATE** | 1/12/15 | 1/13/15 | 1/14/15 | 1/15/15 | 1/16/15 | 1/20/15 | 1/21/15 | 1/22/15 |
| STAFF |  |  |  |  |  |  |  |  |
| **TRAINING STEP** |  |  |  |  |  |  |  |  |
| **TRAINING STEP PROMPT** |  |  |  |  |  |  |  |  |
| 1. Selection of Throwing hand (L), presenting ball in midline | MG | MG | G | I | I | I | I | I |
| 2. Feet placed on markers in a tandem stance | MG | MG | MG | G | G | I | I | I |
| 3. Point to target with non-throwing hand | MG | MG | MG | MG | MG | G | I | I |
| 4. Position throwing arm behind, 90 degree bend at elbow | MG | MG | MG | MG | MG | MG | I | I |
| 5. Transfer weight to front leg, trunk rotation/arm rotation diagonally across body | MG | MG | MG | MG | MG | MG | G | I |