|  |  |
| --- | --- |
| **Qualitative content by reflection topic** | Pts/topic |
| Identify highest motor skill |
|  | Clearly names highest motor skill (2 pts) |  |
| Incomplete or inaccurate name of motor skill (1 pt) |  |
| Does not identify highest motor skill (0 pts) |  |
|  |  |
| Range of skills |
|  | Clearly discusses 3 or more skills (2 pts) |  |
| Discusses only 1-2 skills (1 pt) |  |
| Does not discuss range of skills (0 pts) |  |
|  |  |
| Estimate of age – Based on motor skills |
|  | Estimates age by integrating range of skills observed and highest skill (2 pts) |  |
| Estimates age based on only range of skills observed or highest skill, not both (1 pt) |  |
| Estimates of age without considering range or highest skill (0 pts) |  |
|  |  |
| Estimate of age – Based on physical stature |  |
|  | Clearly considers physical stature of children in motor performance (1 pt) |  |
| Did not consider physical stature of children in motor performance (0 pts) |  |
|  |  |
| Social interaction |
|  | Includes reflection on how children use motor skills to support social interaction (2 pts) |  |
| Identifies motor skills in social context |  |
| Does not discuss or identify motor skills in social context |  |
| TOTAL |   / 9 |

**1. Grading Rubric for Reflection on Observation of Typically Developing Children**

Write a one page (maximum) reflective summary of your observation:

Provide a description of one child you observed.

* What was the highest motor skill you observed (use your chart in (text name) to help you identify skills and approximate ages), and what range of skills did this child use during the time you observed?
* What would you hypothesize the age of the child to be, based on physical stature/development, other children, and observed motor skills?
* Describe the way the child used his/her motor skills to interact with peers and the environment?

**2. Grading Rubric for Student Case Presentations**

Brief Summary of Assignment: Following an experience pairing students with a physical therapist in a community setting who is treating a child with a disability, the students design and implement appropriate interventions for the child. Students then present the case, using PICO format to define their question using evidence to support their choice of intervention.

|  |  |  |
| --- | --- | --- |
| **AREA** | **SCORE** | **COMMENTS** |
| **Introduction to Child** (10)DiagnosisVideo Summary/Essence of patient |  |  |
| **Age Appropriate Expectations** (5) |  |  |
| **Parental Interview** (10) |  |  |
| **Child’s Activities/Participation (A/P) Abilities** (15) |  |  |
| **Child’s A/P Limitations/Restrictions** (15) |  |  |
| **Related Body Structure/Function/Impairments** (10) |  |  |
| **PICO question** (15) Well formulated Relevant to case Sufficient review Plausible answer |  |  |
| **Other** (25) |  |  |
|  Synthesis (5) |  |  |
|  Use of ICF terminology (5) |  |  |
|  Recognition of Family Centered Care (5) |  |  |
|  Mode/clarity of Presentation (10) |  |  |

**TOTAL =**

**3. Grading Rubric for Health/Wellness Presentation**

Brief Summary of Assignment: Determine a physical issue that may be a common movement related problem for typical individuals in the age group to which you have been assigned,(for example, backpack wear for school-aged children or sedentary working adults.) Then design a *motivating and creative health/wellness program* for individuals in that stage of development. The program should integrate awareness of systems and developmental changes for that age range, adaptations for individuals with special needs, safety considerations and expected outcomes. The program should realistic and concise, presented to a hypothetical audience of your choice, (for example, parents, teachers, employers).

Student names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading Rubric**

* Health/Wellness Program – 100 points total
* Each of the areas below are to be addressed in the presentation ( 20 points each) based on these criteria:

19-20 points (excellent)

16-18 points (good)

13-15 (acceptable)

<13 points (inaccurate or incomplete)

* Potential PT related problem in the age group and why you feel it is important to address this problem
* Develop and creatively demonstrate components of health/wellness plan taking into consideration systems and developmental changes for the age group
* Discuss or demonstrate general implementation considerations (not including budget) and adaptations for individuals with special needs
* Identify expected outcomes for individuals in that age group
* Identify safety considerations for this age group

Total points:

Additional comments: