Supplemental Digital Content C: Physician Acute Clinical Change Assessment Checklist

Listen to the concern

- □ Nursing observations and concern
- □ Parental worry/concern

Assessment

- Vital signs
 - □ Mental status change? [irritable/confused or lethargic or reduced response to pain?]
 - □ Tachycardia >20 from baseline?
 - □ Hypotension?
 - □ Tachypnea > 10 from baseline with increased WOB? Increased O2 demands? Fatigue?
 - □ Hypoxia SPO2 <92%
 - □ Fever?
- Acute Change Clinical exam
 - \Box AIRWAY:
 - Intubated? <u>DOPE</u> (displacement, obstruction, PTX, equipment malfunction)
 - Upper airway obstruction signs (stridor, drooling)
 - □ BREATHING
 - Respiratory distress/accessory muscle use/ asymmetrical respiratory exam
 - \Box CIRCULATION:
 - Perfusion: CRT, Pulses, Temperature, liver edge
 - □ DISABILITY:
 - Pupils
- Patient management Situational Awareness
 - □ Allergies
 - $\hfill\square$ Check medications running with bedside RN:
 - High risk therapy running?
 - Right route?
 - Right dose for indication
 - Right rate
 - Right programming at pump
 - Recent labs/results
 - □ Fever management
 - □ Pain control

Communicate Management

- Share your mental model / thought process
 - $\hfill\square$ Link action words to observations
- What is your gut feeling? Good or bad?