Appendix II

Data extraction template

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| Evidence source details and example characteristics | |
| Citation details | Authors, date, title, journal, volume, issue, pages |
| Research question as stated by authors |  |
| Type of work | Interventional study, theoretical, descriptive report, observational study, commentary, review, etc. |
| Type of publication | Full manuscript, abstract, etc. |
| Participant details | Level, specialty, setting, sample size, etc. |
| Country where work was conducted |  |
| Details and results extracted from source of evidence  (in relation to the concept of the scoping review) | |
| 1. What are the main content areas? | Creating simulations, debriefing for teams, debriefing clinical skills, curriculum design and development, etc. |
| 1. What methodologies and approaches are used in the faculty development activity? | Workshops, virtual/online, self-study, etc. |
| 1. Who is leading or conducting the faculty development activity? | Health professional, educator, peer, etc. |
| 1. What learner outcomes are assessed and evaluated? |  |
| 1. Is the intervention/program evaluated? If so, how? |  |
| 1. How is transfer of training demonstrated? |  |
| 1. What conceptual and theoretical frameworks are being used to inform the design? |  |
| 1. What is the temporal design of the faculty development program? | One-time session, longitudinal program, short program, etc. |
| 1. Is the faculty development activity voluntary or required? |  |
| 1. What is the funding arrangement for the faculty development activity? | Funded design, funded for attendees, by whom, etc. |
| 1. Who is host or organizer of the faculty development activity? | National or international society, hospital, university, etc. |
| 1. Summary of key findings |  |